

Captaincy and Decisions Team Communication Guide - Communicate as a Team

Captaincy and Decisions | Communicate as a Team | Asset ID CRIC-22-09-07

Purpose: This original printable team communication guide helps players, coaches, clubs, schools and families work with captaincy and decisions while pursuing one defined outcome: make calls and feedback short, early and respectful. Its method is to agree words, practise under pressure and reset without blame. Use the pages as a working record, not as a substitute for current competition rules, safe facilities, suitable equipment and qualified coaching or health guidance where those are needed.

Resource Map

The subject focus is to make transparent choices using conditions, resources and current match information. The six working areas below define the scope for this specific resource. Complete only the rows that matter to the present practice block, and date any observation that may change.

#	Working area	Current evidence	Next check
1	Toss Factors	Known / estimated / not checked	_____
2	Bowling Change	Known / estimated / not checked	_____
3	Field Change	Known / estimated / not checked	_____
4	Matchup Evidence	Known / estimated / not checked	_____
5	Communication	Known / estimated / not checked	_____
6	Review Point	Known / estimated / not checked	_____

Continuity Starting Brief

- Mark: Which evidence separates communication from review point in this case? Mark a checkpoint that another person can recognise.
- Preserve: How does toss factors change the interpretation of bowling change? Preserve the context needed to interpret later work.
- Advance: What boundary on field change must be checked before relying on matchup evidence? Advance one bounded segment toward the outcome.
- Log: Which observation links review point to field change, and what remains uncertain? Log interruption, error or uncertainty when it occurs.
- Resume: What alternative explanation could account for both bowling change and communication? Resume from evidence rather than memory alone.
- Edition success means: finish a session with fewer avoidable misunderstandings

Team Communication Guide

This format is designed to make calls, roles and review language brief and respectful. For captaincy and decisions, apply the method in a deliberate sequence: agree words, practise under pressure and reset without blame. The edition target is communicate as a team, so each entry should show what was noticed, what was tried and what changed.

Working step	What to record	Evidence or source	Status
Mark Communication	Which evidence separates communication from review point in this case?	Checkpoint / date	Open / checked
Preserve Review Point	How does toss factors change the interpretation of bowling change?	Context record / date	Open / checked
Advance Toss Factors	What boundary on field change must be checked before relying on matchup evidence?	Completed segment / date	Open / checked
Log Bowling Change	Which observation links review point to field change, and what remains uncertain?	Continuity note / date	Open / checked
Resume Field Change	What alternative explanation could account for both bowling change and communication?	Restart point / date	Open / checked
Verify Matchup Evidence	What next check on matchup evidence would make the record about toss factors more useful?	Chain review / date	Open / checked

Completion Standard

- Keep the work tied to captaincy and decisions, not to a vague general intention.
- Apply this adjustment: agree roles and words before the drill
- Could another person reconstruct the sequence and continue without guessing?
- Expose this outcome risk if it appears: work resumes from a guess.
- Use original notes and explanations; quote only when necessary, lawful and properly attributed.
- Ask a qualified coach, safeguarding lead or health professional to challenge one material assumption where appropriate.
- Close with one decision and one follow-up rather than an unranked list of ideas.

Working Note

Edition CRIC-22-09-07 pairs team communication guide with the outcome 'Communicate as a Team'. That pairing is the boundary for this workbook: material that does not help that outcome belongs in a separate record.

Facilitation and Handover x Continuity Focused Practice Lab

This lab pairs a facilitation and handover method with a continuity outcome lens. Work through the six actions to turn the subject focus - make transparent choices using conditions, resources and current match information - into evidence for communicate as a team. Preserve any gap that prevents a supported conclusion.

#	Action	Constraint	Record
1	Brief / Mark bowling change	Which evidence separates communication from review point in this case? Mark a checkpoint that another person can recognise.	Brief / Checkpoint
2	Assign / Preserve field change	How does toss factors change the interpretation of bowling change? Preserve the context needed to interpret later work.	Roles / Context record
3	Demonstrate / Advance matchup evidence	What boundary on field change must be checked before relying on matchup evidence? Advance one bounded segment toward the outcome.	Demonstration / Completed segment
4	Monitor / Log communication	Which observation links review point to field change, and what remains uncertain? Log interruption, error or uncertainty when it occurs.	Observation / Continuity note
5	Resolve / Resume review point	What alternative explanation could account for both bowling change and communication? Resume from evidence rather than memory alone.	Resolution / Restart point
6	Handover / Verify toss factors	What next check on matchup evidence would make the record about toss factors more useful? Verify that the chain remains complete and understandable.	Handover / Chain review

Common Failure Modes

- For bowling change, watch for the purpose is misunderstood together with the checkpoint is vague.
- For field change, watch for a role has no owner together with context is lost.
- For matchup evidence, watch for the demonstration skips a critical step together with the segment has no completion rule.
- For communication, watch for a stop condition is missed together with an interruption goes unrecorded.
- For review point, watch for an exception has no route together with work resumes from a guess.

Independent Review Question

Format question: Can the receiving person explain and perform the critical routine without hidden assumptions? Outcome question: Could another person reconstruct the sequence and continue without guessing? Ask a qualified coach, safeguarding lead or health professional where appropriate, then answer before the next practice block:

Cricket Practice Plan for Communicate as a Team

Use one defined practice block to test the outcome rather than attempting every possible task. This edition pairs facilitation and handover with continuity to pursue this objective: make calls and feedback short, early and respectful. Preserve the starting condition and both evidence trails.

Plan field	Entry
Purpose	Communicate as a Team
Starting condition	_____
Chosen working area	_____
Continuity note	agree roles and words before the drill
Evidence to capture	_____
Stop or review condition	_____

Thirty Minute Practice Shape

Stage	Action	Evidence
0-5 min	Which evidence separates communication from review point in this case? Brief the purpose, limits and stop conditions.	Brief / Checkpoint
5-10 min	How does toss factors change the interpretation of bowling change? Assign roles and communication routes.	Roles / Context record
10-18 min	What boundary on field change must be checked before relying on matchup evidence? Demonstrate the critical routine.	Demonstration / Completed segment
18-24 min	Which observation links review point to field change, and what remains uncertain? Observe one supervised cycle.	Observation / Continuity note
24-27 min	What alternative explanation could account for both bowling change and communication? Resolve questions and exceptions.	Resolution / Restart point
27-30 min	What next check on matchup evidence would make the record about toss factors more useful? Confirm ownership and follow-up.	Handover / Chain review

Handover Checkpoint Log

Handover Checkpoint	Condition	Observation	Decision
1	Same / changed	_____	Keep / change / check
2	Same / changed	_____	Keep / change / check
3	Same / changed	_____	Keep / change / check
4	Same / changed	_____	Keep / change / check
5	Same / changed	_____	Keep / change / check

Handover Readiness Review - Continuity Lens

This comparison tests captaincy and decisions against communicate as a team through two independent questions. Format: Can the receiving person explain and perform the critical routine without hidden assumptions? Outcome: Could another person reconstruct the sequence and continue without guessing? Record material setting differences instead of averaging them away.

Evidence area	Baseline	Alternative	Interpretation prompt
Matchup Evidence	_____	_____	Which evidence separates communication from review point in this case?
Communication	_____	_____	How does toss factors change the interpretation of bowling change?
Review Point	_____	_____	What boundary on field change must be checked before relying on matchup evidence?
Toss Factors	_____	_____	Which observation links review point to field change, and what remains uncertain?
Bowling Change	_____	_____	What alternative explanation could account for both bowling change and communication?
Field Change	_____	_____	What next check on matchup evidence would make the record about toss factors more useful?

Format Decision Test

Field	Record
Review question	Can the receiving person explain and perform the critical routine without hidden assumptions?
Outcome question	Could another person reconstruct the sequence and continue without guessing?
Acceptance lens	finish a session with fewer avoidable misunderstandings
Conditions held steady	_____
Evidence supporting the choice	_____
Evidence against the choice	_____

Facilitation and Handover Confidence Check

- Checkpoint: what was actually seen, heard, measured or read?
- Format evidence: which record best demonstrates roles accepted?
- Outcome evidence: which record best demonstrates restarts evidenced?
- Challenge: could an interruption goes unrecorded explain the result?
- Subject boundary: what does this comparison leave unresolved about communication?

Facilitation and Handover x Continuity Scenario Cards

Use these paired scenarios to rehearse judgement for communicate as a team. Each card joins a facilitation and handover failure mode to an outcome-specific risk. State what remains open and which evidence named in the final column should be collected next.

#	Situation	Review question	Decision
1	Communication: a role has no owner.	Which evidence separates communication from review point in this case?	Checkpoint
2	Review Point: the demonstration skips a critical step.	How does toss factors change the interpretation of bowling change?	Context record
3	Toss Factors: a stop condition is missed.	What boundary on field change must be checked before relying on matchup evidence?	Completed segment
4	Bowling Change: an exception has no route.	Which observation links review point to field change, and what remains uncertain?	Continuity note
5	Field Change: follow-up ownership is unclear.	What alternative explanation could account for both bowling change and communication?	Restart point
6	Matchup Evidence: the purpose is misunderstood.	What next check on matchup evidence would make the record about toss factors more useful?	Chain review

Decision Record

Field	Notes
Chosen format scenario	_____
Outcome lens	Could another person reconstruct the sequence and continue without guessing?
Evidence available	_____
Evidence missing	_____
Controlled next step	_____
Person / review date	_____

Eight Facilitation and Handover and Continuity Evidence Tracker

Track communicate as a team across eight practice blocks using the facilitation and handover method and the continuity outcome lens. Keep conditions visible and use this review question: Could another person reconstruct the sequence and continue without guessing?

#	Focus	Condition	Result	Next action
1	Communication	_____	_____	_____
2	Review Point	_____	_____	_____
3	Toss Factors	_____	_____	_____
4	Bowling Change	_____	_____	_____
5	Field Change	_____	_____	_____
6	Matchup Evidence	_____	_____	_____
7	Communication	_____	_____	_____
8	Review Point	_____	_____	_____

Facilitation and Handover Evidence Dashboard

Measure	Baseline	Current	Evidence location
Toss Factors: People Briefed / Checkpoints Marked	_____	_____	_____
Bowling Change: Roles Accepted / Contexts Preserved	_____	_____	_____
Field Change: Routines Demonstrated / Segments Completed	_____	_____	_____
Matchup Evidence: Cycles Observed / Interruptions Logged	_____	_____	_____
Communication: Exceptions Resolved / Restarts Evidenced	_____	_____	_____
Review Point: Handovers Confirmed / Chains Verified	_____	_____	_____

Interpret the Trend

- I left a checkpoint that is meaningful without relying on memory.
- I preserved interruptions and unresolved gaps as part of the record.
- Keep the method only when the evidence for communicate as a team improves without hiding an interruption goes unrecorded.
- How does toss factors change the interpretation of bowling change?
- Use a qualified coach, safeguarding lead or health professional when the evidence crosses a safety, rights, health or authority boundary.

Facilitation and Handover x Continuity Next Step Plan

Finish by turning the paired format and outcome record into one owned action. For this team communication guide, the intended result was communicate as a team; the outcome test is: Could another person reconstruct the sequence and continue without guessing? The close-out standard remains: finish a session with fewer avoidable misunderstandings.

Close-out field	Record
Most useful evidence	_____
Important limitation	_____
Decision	Keep / adapt / pause / seek review
Next action	_____
Owner and date	_____
Evidence location	_____

Completion Review

- Subject check: Which evidence separates communication from review point in this case?
- Subject check: How does toss factors change the interpretation of bowling change?
- Format check: I confirmed understanding through demonstration or teach-back.
- Outcome check: I left a checkpoint that is meaningful without relying on memory.
- I used a progressive warm-up and did not ignore pain, unsafe surfaces, heat or fatigue.
- I kept the drill generic and did not imply affiliation with a player, team, league or governing body.

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